INDEPENDENT SCHOOL DISTRICT 196 Rosemount-Apple Valley-Eagan, Minnesota Educating our students to reach their full potential

Series Number <u>602.6.1.5P</u> Adopted <u>November 1981</u> Revised <u>September 2021</u>

Title Report of Data Collection for Consideration	on of Grade Accel	eration	
Student's name	Date of birth	Age	r/mth
School		J	•
Name of parent(s)/guardian(s)			
Address	Phone		
Individual Intellectual Ability Test – Must have administered by a psychologist.	been completed v	within two	years and
Name of test:			
Results:			
Assessment completed by:	Date:		
Standardized Social-Emotional Rating Scale:			
Name of measure:			
Results:			
Assessment completed by:	Γ	Date:	
Name of test: Woodcock Johnson Achievement	Test Age Based N	orms	
Results:			
Total Reading Percentile:			
Total Math Percentile:			
Written Language Percentile:			
Assessment completed by:	Date: _		
Critical Questions:			
A. Has the student been grade accelerated previou (including early entrance)	ısly?	Yes	No

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B. Does the student want to be considered for grade		
C. Will a sibling be in the same grade if the student is Assessment completed by:		
Observation report by classroom teacher:		
Teacher:	Date:	
Observation report by other teacher(s):		
Teacher:	Date:	
Attach Iowa Acceleration Scale form (if applicable) c: case studies file		

Procedures/602.6.1.5P/9-30-21