

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan, Minnesota
Educating our students to reach their full potential

Series Number **602.6.1.8P** Adopted **September 2008** Revised **September 2021**

Title **Transition Plan for Grade Acceleration**

Student's name _____

School _____ Grade _____

Placement – Student's report card grade should note grade level acceleration and should be recorded on Infinite Campus.

From: _____
Grade Teacher Building

To: _____
Grade Teacher Building

Transition Period – Begins: _____ Ends _____
Date Date

Strategies to ensure a successful transition:

Strategies to ensure continuous progress following the transition period:

Requirement and procedures for earning high school credit prior to entering high school:
(if applicable)

Staff member assigned to monitor the implementation of this plan:

Name Position

Date Signature of principal

Date Signature of parent/guardian/representative

- Copy parent(s)/guardian(s)
- Copy to current teacher and receiving teacher
- Copy to gifted and talent development teacher
- Copy student's building principal(s)
- Copy student's cumulative folder
- Copy director of teaching and learning
- Copy director of elementary or secondary education for appropriate grade level
- Copy to student information supervisor