

RESOLVING CONFLICT

As in any competitive program with high expectations conflicts are inevitable. The athletic director and coaches are committed to facilitating the following process to provide parameters for successful resolution of issues.

- Conflicts should (first attempt) be resolved between student and coach. Parents are welcome to provide support for the student through conversations with the coach after the initial player coach discussion.
- Meetings should be held in a professional setting in the school building during school/professional time.
- Calls should be directed to school phone numbers. Calls will be answered by coaches in a timely fashion
- If emotions rise to an unreasonable level during the meeting, it will be concluded and rescheduled.
- It is inappropriate to approach a coach unscheduled, immediately prior to, or at the conclusion of a contest.
- If after a good faith attempt to discuss a situation or resolve an issue without reasonable satisfaction, the conflict will be referred to the athletic director.

DIRECTORY

Main Office..... 651-423-7501
Athletic Office 651-423-7506
Voice Mail 651-683-6969
FAX..... 651-423-7511

	V.M.
Athletic Secretary	Mary Hautman 37506
Baseball.....	Chris Swansson 94393
Basketball (Boys)	Keenan Shelton.....
Basketball (Girls).....	Chris Orr..... 95517
Sport/Comp. Cheerleading.....	Sally Holman
Cross Country (Boys)	Chris Harder..... 94539
Cross Country (Girls)	Chris Harder..... 94539
Dance Team	Megan Stickler
Football	Jeff Erdmann 94516
Golf (Boys)	Bob Boldus..... 98657
Golf (Girls)	Barry Wallin..... 94498
Gymnastics.....	Jason Passeri.....
Hockey (Boys)	Brad Stepan
Hockey (Girls)	Tom Conboy.....
Lacrosse (Boys)	Lance Kuehn..... 94505
Lacrosse (Girls).....	Jeff Smith 95590
Soccer (Boys).....	Todd Farrington 95310
Soccer (Girls).....	Gretchen Stramel
Softball.....	Tiffany Rose..... 96713
Swimming (Boys).....	Jake Kemna
Swimming (Girls)	Jake Kemna
Tennis (Girls)	Dana Hansen..... 92422
Tennis (Boys).....	Dana Hansen..... 92422
Track (Boys)	Jay Hatleli..... 94394
Track (Girls).....	Sara Hatleli..... 94537
Volleyball	Smokey Vitek.....
Wrestling.....	Brett Larson 94440

ROSEMOUNT HIGH SCHOOL

Athletics



Building Partnerships and Expectations
for Student and Program Success

Nationally Recognized For Excellence in Education

Athletic Director's Message:

It is our goal at Rosemount High School to provide the best opportunities for student success. We expect accountability to our mission statement from our coaches, involvement and support from our parents and a commitment from our student athletes.

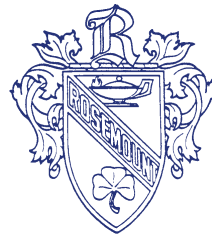
Respect is the foundation of the Rosemount High School athletic culture. We expect respectful interaction between all individuals (students, coaches, parents and officials) involved in our programs.

The coaches at RHS are committed to developing quality programs through sincere communications with athletes and parents. School board policy states that it is the responsibility of the coach to determine the conditions of participation (playing time, strategies, skills, etc.) while communicating the conditions of participation and providing comprehensive evaluation of the athlete so they may continue to improve and succeed.

As in any competitive program with high expectations, conflicts are inevitable. We expect students, parents and coaches to use our stated process to resolve conflict. We look forward to a quality experience for all students and parents which we serve.

Best Wishes for Success!

Michael J. Manning



Rosemount High School Athletics

A Culture of Success and Pride

MISSION

Purpose

The purpose of the cocurricular program is to support the mission, vision and values of Rosemount High School.

Respect is the foundation of each of our programs.

Vision Statement

Our quality athletic programs are lead by strong caring professionals who demonstrate high expectations for success of all students. Our individual program leaders and assistants take personal responsibility for individual and program continuous improvement.

We will provide:

- Student/athlete academic support.
- Excellence in competition and sportsmanship.
- Advanced opportunities for athletic skill development and the enhancement of physical and mental performance abilities.
- Program development through positive leadership and communication with all of the specific program stakeholders.
- Formal and informal student/athlete leadership development opportunities.

EXPECTATIONS OF ATHLETES

The RHS foundation of **Respect** is a critical focus for all athletes. Students involved in our programs are expected to be positive leaders within the RHS community. With the involvement in our programs also comes a commitment to the team, to quality academic focus, school attendance and behavior. In addition to the above, a commitment to the Minnesota State High School League Policies and Guidelines in reference to drug, alcohol, tobacco and harassment will be observed. It is the responsibility of the student to contact the coach any time they may be absent or late for a practice session or contest. All students must use district transportation to and from all contests unless a prior process has been completed with the coach.

Commonalities of the RHS programs are:

Respect
Positive Leadership
Emotional Self Control
Performance Focus - Academic and Athletic Commitment
Discipline

Each coach will provide the student with policies, guidelines and expectations for team membership and participation.