

FIRST GRADE 2006-2007

Reading Workshop

Trimester One (Sept.- Dec)

Reading (Debbie Miller): Creating a community/climate to establish trust

Building relationships

Recommending a book based on content

Schema

-text to text

-text to self

-text to world

Variety of text

Houghton Mifflin

Moon Bear Books

Opposites, one-to-one matching, plurals

Annie Bea and Chi Chi Delores

ABC order, HF word “and”, “ing” chunk

One Red Rooster

Color/number words, prediction, table of contents

My Five Senses

Webbing, nonfiction, connections

When the Box is Full

“ay” chunk, prior knowledge, ‘s skill

Chick and the Duckling

Ick, uck, ck, ing chunks, to, too, two, “said”, contractions

Pumpkin, Pumpkin

Sequencing, retell, how to writing

Bugs

HF words where, everywhere, under and bugs; rhyming # words

My River

Contraction-it’s, “fr” and “dr” “er”-river

Citybook (nonfiction)

Word web, plurals, verbs, c has the “s” sound

Listen to the Desert

Echo read, blends-r, l, s, compare/contrast, cause/effect

On Top of Spaghetti

Cause/effect, fact/fiction, past tense, position words

Trimester Two (Dec.-March)

Reading (Debbie Miller): Mental Images
Book clubs
Story Mapping
Webs
Venn Diagrams

Houghton Mifflin

The Foot Book
Oo, ee, opposites, left and right, “ch”
The Lady with the Alligator Purse
Sh, th, ch, sequencing, pronouns
My Friends
Ed words
The Doorbell Rang
Short vowels, possessives, quotation marks
The Little Red Hen
Retelling, story maps, past tense
Flower Garden
Ing endings, short o sound
Itsy Bitsy Spider
Cause/effect, prediction, short “t” sound
The Very Hungry Caterpillar
Days of the week, short “u” sound
A Color of His Own
Y as a long vowel sound, ending double consonants
With My Brother

EEK There’s a Mouse in the House
Rhyming words, long vowel “o”, retelling, there’s, double ee
There’s An Alligator Under My Bed
Maps/globes, naming words, contractions
If You Give a Moose a Muffin
Oo sound, contraction ll (you’ll), long vowel O, compound words
If the Dinosaurs Came Back
Homophones
George Shrinks
Ea (long e), oa (long o), ly, ink chunk
Tug of War
Vowel diagraphs ay and ai, retell

Trimester Three (March-June)

- Reading (Debbie Miller):** Inferring
Determine meanings of unknown words
Make predictions
Use prior knowledge
Infer to answer questions
Asking questions
Before, during, after
Nonfiction texts
Difference between fiction and nonfiction
Convention notebooks
Labels, photos, captions, comparisons, captions, cutaways, maps, types of print, close-ups, table of contents. Index, glossary
Synthesizing information
Monitor overall information/concepts

Houghton Mifflin

- My Best Shoes
Webbing, quotation marks
A Mother for Choco
Y ending, sequencing, long I sounds spelled with a “y”
Something from Nothing
Sequencing, retell, oo, ew, ue, ou, ending sound -ed
Out of Three
Ending sounds –s, -ing, -ed, he, she, it, they
Fishy Facts
Swimmy
Enzo the Wonder Fish
Glyphs, endings y, ier, iest, fantasy/reality

Writing Workshop

Trimester One (Sept.- Dec)

Launching the Writing Workshop – Book 1

- Help children see themselves as authors.
- Choose topics, planning for writing and drafting the best they can.
- Learn rituals and structure of writing workshop.
- Develop independence.

Small Moments: Personal Narrative Writing – Book 2

- Help children value tiny moments in their lives and make a story out of them.
- Encourage rereading what they have written.
- Revise
- Qualities of good writing (focus, detail, sequence and writing with sense)
- Hearing and recording sounds, using known words, tackling words, leaving spaces, being a risk taker with spelling.

Writing for Readers: Teaching Skills and Strategies – Book 3

- Encourage students to think about others reading their writing.
- Word walls, blends and capital letters.
- Taking more notice of punctuation and spacing.

Trimester Two (Dec.-March)

The Craft of Revision – Book 4

- Practice revising.

Authors as Mentors – Book 5

- Teachers will choose authors during this unit for students to learn from. Students will look closer at what authors do to create certain pieces, does author do the same in other books.
- Students will then have the opportunity to choose their out author mentors and notice their genre, craft techniques and with this develop their own writing projects.

Trimester Three (March-June)

Nonfiction Writing: Procedures and Reports – Book 6

- Using writing as a way to teach others.
- Draw and tell a sequence of steps.
- Procedural writing.
- All-About books on topic of student's choice.
- text features of nonfiction writing (diagrams, charts, table of contents, sub-heading)

Poetry: Powerful Thoughts in Tiny Packages – Book 7

- Using language to create images.
- Figurative language
- metaphor and simile

Math

**All year long: Problem Solving (CGI), Algebra, Time and Money

Trimester One (Sept.- Dec)

Mathematic Routines and Patterns

Mathematical Thinking (Investigations)

Chapter 1 Patterns and Readiness for Addition and Subtraction

Addition, Subtraction and Place Value

Building Number Sense; Number Games and Story Problems (Investigations)

Chapter 2 Understanding Addition and Subtraction

Chapter 3 Strategies for Addition Facts to 12

Chapter 4 Strategies for Subtraction Facts to 12

Chapter 8 Place Value, Data and Graphs

Vocabulary

Pattern, more than, fewer than, less, greater, least, between, greatest

Add, join, plus, equals, sum, addition sentence, subtract, difference, minus, subtraction sentence

Count on, addend, number line, double

Count back, related facts, fact family

Tens, digit, ones, less than, greater than, equal to, least, greatest, hundreds, sort, picture graph, bar graph, tally mark

Trimester Two (Dec.-March)

Data

Survey Questions and Secret Rules (Investigations)

Chapter 8 Place Value, Data and Graphs

Geometry

Quilt Squares and Block Town (Investigations)

Chapter 5 Geometry and Fractions

Counting Patterns, Addition and Subtraction

Number Games and Story Problems; Building Number Sense (Investigations)

Chapter 7 Counting to 100

Chapter 11 Addition and Subtraction Facts to 18

Vocabulary

Tens, digit, ones, less than, greater than, equal to, least, greatest, hundreds, sort, picture graph, bar graph, tally mark

Cube, rectangular prism, sphere, cone, cylinder, solid figure, flat surface, vertex, face, corner, plane, triangle, rectangle, circle, square, side, same shape, same size, symmetry, line of symmetry, slide, flip, turn, equal parts, fraction, whole, halves, one half, thirds, one third, fourths, one fourth, equal share

Estimate, about, graph, before, between, after, even, odd

Related fact, fact family

Trimester Three (March-June)

Measurement and Probability

Bigger, Taller, Heavier, Smaller (Investigations)

Chapter 10 Measurement and Probability

Vocabulary

Estimate, measure, inch, foot, centimeter, cup, pint, quart, liter, pound, gram, kilogram, thermometer, temperature, certain, impossible, more likely, less likely

Fractions, Time and Money

Chapter 5 Geometry and Fractions

Chapter 6 Time

Chapter 9 Money

Vocabulary

Cube, rectangular prism, sphere, cone, cylinder, solid figure, flat surface, vertex, face, corner, plane, triangle, rectangle, circle, square, side, same shape, same size, symmetry, line of symmetry, slide, flip, turn, equal parts, fraction, whole, halves, one half, thirds, one third, fourths, one fourth, equal share

Minute, hour, hour hand, minute hand, o'clock, half hour, morning, afternoon, night, calendar, day, month, week, year

Penny, nickel, dime, quarter, cent, change, half-dollar, dollar

Two Digit Adding and Subtraction

Number Games and Story Problems (Investigations)

Chapter 12

Vocabulary

Regroup

Phonics

Trimester One (Sept.- Dec)

Month by month suggested lesson-planning guide.

ELC – Early Literacy Concepts	PA- Phonological Awareness
LK – Letter Knowledge	LS- Letter/Sound Relationships
SP- Spelling Patterns	HF- High Frequency Words
WM- Word Meaning	WS- Word Structure
WSA- Word-solving Actions	

<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>
ELC 1	PA 4	LS 4	PA 9
ELC 2	PA 5	LS 5	PA 10
ELC 3	PA 6	LS 6	PA 11
ELC 4	PA 7	SP 1	LK 11
PA 1	PA 8	SP 2	LK 12
PA 2	LK 4	SP 3	LK 13
PA 3	LK 5	HF 2	LK 14
LK 1	LK 6	HF 3	LS 7
LK 2	LK 7	HF 4	LS 8
LK 3	LK 8	HF 5	
LS 1	LK 9	WSA4	
LS 2	LK 10		
WS 1	LS 3		
WSA 1	HF 1		
WSA 2	WM 1		
	WS 2		
	WSA3		

**DETAILS OF EACH LESSON CAN BE FOUND IN THE FIRST GRADE PHONICS LESSONS LETTERS, WORDS AND HOW THEY WORK.

Trimester Two (Dec.-March)

Month by month suggested lesson-planning guide.

ELC – Early Literacy Concepts	PA- Phonological Awareness
LK – Letter Knowledge	LS- Letter/Sound Relationships
SP- Spelling Patterns	HF- High Frequency Words
WM- Word Meaning	WS- Word Structure
WSA- Word-solving Actions	

<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>
PA 9	LK 15	LS 12	LS 17

PA 10	LS 9	LS 13	SP 8
PA 11	LS 10	LS 14	WSA 13
LK 11	LS 11	LS 15	WSA14
LK 12	SP 4	LS 16	
LK 13	SP 5	SP 6	
LK 14	HF 6	SP 7	
LS 7	WM 2	HF 7	
LS 8	WSA 5	HF 8	
	WSA 6	WM 3	
	WSA 7	WS 2	
	WSA 8	WS 3	
		WS 4	
		WS 5	
		WSA9	
		WSA10	
		WSA11	
		WSA12	

****DETAILS OF EACH LESSON CAN BE FOUND IN THE FIRST GRADE PHONICS LESSONS LETTERS, WORDS AND HOW THEY WORK.**

Trimester Three (March-June)

Month by month suggested lesson-planning guide.

ELC – Early Literacy Concepts	PA- Phonological Awareness
LK – Letter Knowledge	LS- Letter/Sound Relationships
SP- Spelling Patterns	HF- High Frequency Words
WM- Word Meaning	WS- Word Structure
WSA- Word-solving Actions	

<u>March</u>	<u>April</u>	<u>May/June</u>
LS 17	LS 18	LS 19
SP 8	SP 9	LS 20
WSA 13	WSA 15	LS 21
WSA 14	WSA 16	SP 10
	WSA 17	WS 6
	WSA 18	WS 7
		WS 8
		WS 9
		WS 10

****DETAILS OF EACH LESSON CAN BE FOUND IN THE FIRST GRADE PHONICS LESSONS LETTERS, WORDS AND HOW THEY WORK.**

Health

Trimester One (Sept.- Dec)

Bus safety

Responsive Classroom

Chapter One -Me and My Feelings

- What makes me special
- What are feelings?
- How can I show my feelings?
- Manage stress
- How can I respect others?
- How can I be a friend?

Vocabulary

Special	Stress
Feelings	Respect
Angry	Friends

Chapter Two- My Senses Help me Grow

- What are living things
- What are my senses?
- Why are my senses important?
- How will I grow?
- How do families help one another?
- Why should I be polite?
- Resolve Conflicts?
- What do families do together?

Vocabulary

Living/non-living	Senses
Growing	Family
Love	Polite
Conflict	

Trimester Two (Dec.-March)

Nutrition

Chapter Three –My Teeth

- What do teeth do?
- Why do I loose teeth?
- How should I brush my teeth?

- How should I floss my teeth?
- How can I keep my teeth safe?
- Make decisions
- What happens when I visit the dentist?

Vocabulary

Primary teeth Permanent teeth Dental Hygienist
Floss Dentist

Chapter Eight- Being Safe

- How can I cross streets safely?
- How can I stay safe in a car?
- How can I stay safe at home?
- How can I stay safe from fires?
- Say no and stay safe.
- How can I stay safe at school?
- How can I stay safe on the bus?
- How can I stay safe from strangers?

Vocabulary

Crosswalk Traffic Responsibility Stranger Danger
Safety Belts Emergency Playground Equipment

Chapter Four- Taking Care of My Body HEALTH

- Why should I keep clean?
- How can I keep my skin healthy?
- What is good posture?
- Why should I exercise?
- Manage stress with exercise.
- How can I exercise safely?
- Why do I need sleep?

Vocabulary

Germ Sunburn
Sunscreen Posture
Exercise Stretch

Trimester Three (March-June)

Chapter Seven- About Medicines and Drugs

- What are medicines used for?
- How can people use medicines safely?
- What are common drugs?
- What does caffeine do to the body?

- What does tobacco do to the body?
- What does alcohol do to the body?
- How can I stay away from drugs?
- Say no to drugs.

Vocabulary

Medicines Drugs tobacco Caffeine alcohol Legal
Tobacco smoke Habit Refuse

Chapter Five- Wonderful Food

- Why do I need food?
- What groups of food do you need?
- What foods are in each food group?
- Why should I try new foods?
- Why should I eat meals?
- Make decisions
- What makes a healthful snack?
- What are food ads?

Vocabulary

Energy Food Guide Pyramid Senses
Breakfast, Lunch and Dinner Snack Ad

Chapter Nine- Keeping My Neighborhood Healthy HEALTH

- Who keeps the community healthy?
- What do nurses do?
- What do doctors do?
- Who keeps a neighborhood clean?
- What makes less trash?
- Make decisions
- What can be made from trash?

Vocabulary

Community Nurse
Clinic Doctor
Environment Litter
Recycle

Science

Trimester 1 (Sept.- Dec.)

Solids and Liquids

- Develop curiosity and interest in the objects that make up their world.
- Investigate materials constructively during free exploration and in guided discovery mode.
- Recognize differences between solids and liquids.
- Explore a number of liquids.
- Observe and describe the properties of solids and liquids.
- Sort materials according to properties.
- Combine and separate solids of different particle sizes.
- Observe and describe what happens when other liquids are mixed with water.
- Observe and describe what happens when solids are mixed with water.
- Use information gathered to conduct an investigation on an unknown material.
- Acquire the vocabulary associated with the properties of solids and liquids.
- Use written and oral language to describe observations.

Vocabulary

Liquid	Flow	Tornado	Bubbly
Color	Colorless	Foamy	Translucent
Transparent	Viscous	Level	Different
Full	Funnel	Grain	Medium
Mixture	Particle	Pile	Pour
Powder	Scoop	Screen	Separate
Sieve	Sift	Change	Disappear
Dissolve	Evaporation	Swollen	Layer

Trimester Two (Dec.-March)

Air and Weather

- Develop an interest in air and weather.
- Experience air as a material that takes up space and can be compressed into a smaller space.
- Observe the force of air pressure pushing on objects and material.
- Observe and compare how moving air interacts with objects.
- Observe and describe changes that occur in weather over time.
- Become familiar with instruments used by meteorologists to monitor air and weather conditions.
- Compare monthly and seasonal weather conditions using bar graphs.
- Observe the location of the sun and the moon in the sky over a day and the change in the appearance of the moon over a month.
- Organize and communicate observations through drawing and writing.
- Acquire vocabulary associated with properties of air and weather conditions.

Vocabulary

Air	Air resistance	Barrel	Bubble
Compress	Distance	Fountain	Gas
Inflate	Invisible	Matter	Move
Paper towel		Parachute	Plunger
Pressure	Propel	Rocket	Submerge
Syringe	System	Travel	Tugging
Vial	Water		

Trimester Three (March-June)

New Plants

- Develop a curiosity and interest in plants as living things.
- Experience some of the diversity of forms in the plant kingdom.
- Provide for the needs of growing plants.
- Observe and describe the changes that occur as plants grow and develop.
- Become familiar with the structures and functions of flowering plants (root, stem, leaf, bud, flower, seed).
- Discover various ways that new plants can develop from mature plants.
- Compare change over time in different kinds of plants.
- Organize and communicate observations through drawing and writing.
- Acquire the vocabulary associated with the structures of plants.

Vocabulary

Plant	Calendar	Journal	Brassica
Soil	Light	Water	Fertilizer
Nutrients	Sprout	Seedling	Stem
Leaves/leaf		Bud	Flower
Pollen	Seedpod	Seed	Root
Rye grass	Alfalfa	Lawn	Mow
Grain	Wheat	Node	Potato eyes
Bulb	Onion	Garlic	Radish
Carrot			