

BOLTS; Building Our Learning Throughout Summer

Eastview Summer Academic Academy 2009



JumpStart!

Eastview's JUMPSTART curriculum will focus on the skills necessary for a successful high school experience:

- ✦ Organization Skills
- ✦ Study Skills
- ✦ Note-Taking Methods
- ✦ Using Students Planners
- ✦ Tour the Building
- ✦ Meet Your Counselor
- ✦ Understanding the Attendance Policy
- ✦ Tour the Career Center
- ✦ Why High School Grades Count
- ✦ Media Center Tour
- ✦ How to Get Involved
- ✦ Meet our Police Liaison Officer

TARGET POPULATION: Incoming 9th graders

PREREQUISITE: Recommendation by teacher/counselor

LENGTH OF COURSE: 8-day course

CREDIT: .5 elective credit upon successful completion of course

SESSION(S) OFFERED: June 22 – July 2

TUITION: FREE!

H.Y.P.E. (Honors: Your Prep Experience)

Students registered for Honors English 9 and Honors American Citizenship & Government are invited to participate in a summer prep program aimed at easing the transition to high school and previewing/preparing for the rigor of the EVHS Honors Program. This enrichment program will be led by EVHS Honors/AP teachers. Participation in this program is intended to give students an opportunity to launch their honors academic career with skills necessary to achieve. Focus areas will include: various modes of writing, active reading, study habits and organizational skills, self-evaluation and learning styles, technology (blogs, wikis, use of digital video), and seminar-type discussions.

TARGET POPULATION: Incoming 9th graders

PREREQUISITE: Registration for Honors 9 English/Social

LENGTH OF COURSE: 8-day course

CREDIT: .5 elective credit by assessment/portfolio

SESSION(S) OFFERED: June 22 – July 2

TUITION: \$160.00 (financial aid available)

Read to Succeed

Have you ever read an assignment for class and wondered which parts of the text are really important? Stop playing the guessing game! In this course, students will learn key pre-, during, and post-reading strategies to help them tackle academic reading more effectively and efficiently. In addition, students will examine the use of textual features incorporated in their textbooks to enhance their comprehension, as well as engage in 21st century learning activities to navigate our digital world. The skills taught in this course are designed to help students gain confidence in their abilities to read texts of all levels, provide them with “fix-up” strategies for the times they become frustrated or confused, and to (re)discover the joy of reading for pleasure.

TARGET POPULATION: Incoming 9th -12th graders

PREREQUISITE: None

LENGTH OF COURSE: 4-day course

CREDIT: .25 elective credit by assessment/portfolio

SESSION(S) OFFERED: June 29 – July 2

TUITION: \$80.00 (financial aid available)

Writers workshop

This workshop will provide students with skills and techniques to become more effective and compelling writers. Daily writing activities will include pre-writing strategies, development techniques, and methods for editing and polishing a piece of writing. Students will practice timed essay-writing, which is helpful in a variety of classes as well as on standardized tests (i.e. MCA, ACT and SAT). The Writers Workshop will help students become better critical writers and promote successful writing across the curriculum.

TARGET POPULATION: Incoming 9th -12th graders

PREREQUISITE: None

LENGTH OF COURSE: 4-day course

CREDIT: .25 elective credit by assessment/portfolio

SESSION(S) OFFERED: July 13 – July 16

TUITION: \$80.00 (financial aid available)

Japanese “01”

Jump start with Japanese Language even before Japanese I begins. Students will be introduced the following language features: Japanese simple greetings, some language-classroom “functional” phrases and basic writing systems through games and variety of activities. Students will be introduced some language learning strategies.

TARGET POPULATION: Pre-Japanese language learners (7th – 9th graders)

PREREQUISITE: None

LENGTH OF COURSE: 4-day course

CREDIT: .25 elective credit by assessment/portfolio for incoming 9th graders

SESSION(S) OFFERED: June 22 – June 25

TUITION: \$80.00 (financial aid available)

Session Information: 8:15am – 11:45am

I: June 22 – 25 (no FRIDAY classes)

II: June 29-July 2 (no FRIDAY classes)

III: July 13 – July 16 (no FRIDAY classes)

Elective Credit:

Students will earn elective credit (.25 or .5, depending on the length of the course 4-day session: 14 class hours/.25 elective credit, 8-day session: 28 class hours/.5 elective credit) by assessment or portfolio at the end of the session. Successful coursework completion is ultimately determined by the instructor.

Grading:

Grading is done on a pass/no credit basis. The final mark of P will be given if the student completes all work at the passing level (based on the assessment and/or portfolio as required by the instructor). No credit will be granted for students not completing the assessment/portfolio at a passing level. While the elective credit will be counted in a student's total credits earned, neither option will impact the calculation of a student's GPA.

Registration and Payment:

Registration is online; please send payment within 48 hours of completing the online registration process (registrations will be cancelled for non-payment). Financial aid is available; please complete the financial aid portion of the registration process.

Refund Policy:

\$25 of this payment is non-refundable. Eastview must be notified of the student's cancellation by 4:00 p.m. Friday, May 29, 2009, for return of the remaining amount. If Eastview cancels a class, the entire amount will be refunded. No refunds will be made after May 29, 2009.

Prepare! An Intro to Spanish 2

Spanish 1 or Spanish 2? Did I register for the right level? Is high school Spanish really hard? No, high school Spanish isn't more difficult, it's just a continuation of the middle school program. Come join us, meet some of the Eastview Spanish teachers and review your Spanish vocabulary and grammar skills by playing games, role playing, singing songs and exploring culture. This class is designed to transition middle school students to high school routines and expectations including the use of Spanish in the classroom. This course is designed for students who have registered for Spanish 2 and are unsure of their skills.

TARGET POPULATION: Incoming 9th graders registered for Spanish 2

PREREQUISITE: Middle School Spanish

LENGTH OF COURSE: 4-day course

CREDIT: .25 elective credit by assessment/portfolio

SESSION(S) OFFERED: June 29 – July 2 OR July 13 – July 16

TUITION: \$80.00 (financial aid available)

Summer online registration is now open!

Click on the following link to access the registration page:

http://www.surveymonkey.com/s.aspx?sm=j5ib2gNEhkDgqd_2frbEUD3A_3d_3d





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COURSE:	Session I June 22 – 25 8:15am – 11:45am	Session II June 29 – July 2 8:15am – 11:45am	Session III July 13 – 16 8:15am – 11:45am
Jump Start	XXXXXXXX		
H.Y.P.E.	XXXXXXXX		
Writers Workshop			XXXX
Read to Succeed		XXXX	
Japanese “01”	XXXX		
Preparate! An Intro to Spanish 2		XXXX	XXXX