

# Eastview High School Honors Ranking System

**More information will be presented at the 8<sup>th</sup> Grade Registration Meeting on Monday January 5, 2009 at 6:30 p.m. in the EVHS Performing Arts Center.**

## Honors Ranking System

Toward encouraging students at Eastview High School to take the most challenging courses they are capable of taking, we incorporate a dual ranking system. Students will receive either a *Regular Rank* or an *Honors Rank*. The regular rank will rank students against all students in the class; the honors rank will rank qualifying honors students against other honors students who have taken a similarly difficult course schedule.

To qualify for an *Honors Rank* at Eastview High School, students must meet the following criteria:

- Take at least thirty-one (31) quarter courses of Honors / AP Core Classes throughout grades 9-12. This must include eight (8) quarter courses in each of the 9th, 10th and 11th grade years, and seven (7) quarter courses in the 12th grade year.
- Students must earn a grade of "C" or better for an Honors / AP class to count toward the total / grade-level minimums.

**NOTE:** This is not "weighted" grading or ranking. It is simply a "dual" ranking system wherein ONLY students meeting the above qualifications would have an *Honors Rank*.

## Characteristics of a Student Well-Suited for Honors Courses

1. Works well independently. Seeks help only when necessary. Does not require detailed or repeated directions from teacher in order to proceed.
2. Is creative. Can think of things to try, or use original methods, when faced with a problem situation.
3. Readily applies learned principles to new situations. Can solve novel problems. Responds well to guided discovery.
4. Responds positively to challenging situations. Shows persistence in searching for solutions. Finds satisfaction in independently solving a problem rather than accepting another person's solution or help.
5. Likes to analyze, generalize, derive, prove, abstract; to investigate relationships and alternative solutions.
6. Has a strong intuitive sense for the subject matter. Sorts out key relationships quickly.
7. Shows a high degree of interest and motivation. Is intellectually curious and a critical thinker.
8. Has experienced high achievement in past courses without undue stress. Has not depended on rote learning or tutoring.
9. Shows above average ability in oral and written expression.