

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan Public Schools
Educating our students to reach their full potential

Series Number 503.6.2AR Adopted December 1992 Revised May 2011

Title Guidelines for Student Participation in School Activities and Events

1. **Definition** – For the purpose of this regulation, "school activities and events" shall include, but not be limited to: cocurricular athletics, fine and performing arts and clubs and school-sponsored events including assemblies, dances, graduation, homecoming and advisory councils.
2. **Degree of Participation**
 - 2.1 Each student's degree of participation in a school activity or event will be determined by the teacher, coach, director or advisor of the particular activity on the basis of the student's physical ability, condition, behavior in school and in the community, and other factors which the teacher, coach, director or advisor deems advisable, after consultation with the principal or designee.
 - 2.2 Students will not be excluded from school activities and events on the basis of race, color, creed, religion, national origin, sex, marital status, disability, status with regard to public assistance, sexual orientation or age.
3. **Rules, Expectations and Participation Conditions** – Rules, expectations and conditions for participation in each activity or event will be determined by the school and communicated to students.
 - 3.1 Students who participate in activities or events are expected to follow the rules, expectations and conditions, and adhere to the behavioral expectations set by the teacher, coach, director, advisor or school administrator.
 - 3.2 Any violations of the rules, expectations or conditions may result in suspension from the activity or event and/or other activities. A final decision on the length of the suspension will be made by the principal in consultation with the teacher, coach, director or advisor of the activity.
4. **Appeal** – Students who feel they have been discriminated against in participation or discipline in school activities or events on the basis of race, color, creed, religion, national origin, sex, marital status, disability, status with regard to public assistance, sexual orientation or age may appeal the action through the processes outlined in District Policy 503, Student Rights and Responsibilities, and Administrative Regulations 503.4AR, Harassment or Violence, or Hazing by a Student and 503.5.3.5AR, Title IX Grievance Process - Students.

References: - Title IX of the Education Amendments of 1972
- Title VI of the Civil Rights Act of 1964
- Section 504 of the Rehabilitation Act of 1973
- Americans with Disabilities Act of 1991
- Minnesota Statute 363A.03, Subd. 43 (sexual harassment)
- Minnesota Statute 363A.01, Minnesota Human Rights Act
- Minnesota Statute 121A.04, Athletic programs; sex discrimination