

District 196 Assessment Matrix for 2009-10

Grade	Assessment	Subject Area	Dates
K-5	DRA - Developmental Reading Assessment 📖	Reading	Fall/Winter/Spring
1	Survey Assessment in Reading and Writing 📖	Reading and Writing	Summer
1-8	Physical Education Fitness Tests 📖	Fitness	Fall/Spring
2-7	MAP - Measures of Academic Progress 📖 🖥	Reading and Math	Sept. 14-Oct. 14
2-7	MAP - Measures of Academic Progress 📖 🖥	Reading and Math	April 26-May 21
3-5	Minnesota Comprehensive Assessments, Series II (MCA-II) ∂	Reading	April 19-20
3-5	Minnesota Comprehensive Assessments, Series II (MCA-II) ∂	Math	April 26-27
3-5 and 8	OLSAT 8 - Otis-Lennon School Ability Test 📖	School-related tasks	Sept. 22-Oct. 9
3-8, 10 and 11	MTAS - Minnesota Test of Academic Skills (Special Ed. Only) 📖	Reading and Math	March 29-April 30
	MTAS - Minnesota Test of Academic Skills (Special Ed. Only) 📖	Science	March 29-May 21
3-8 and 11	MTELL - Mathematics Test for English Language Learners (ELL Only) ∂ 🖥	Math	April 12-30
3-12	TEAE -Test of Emerging Academic English (ELL Only) ∂	Reading and Writing	March 8-19
K-12	MNSOLOM-Minnesota Student Oral Language Observation Matrix (ELL Only) ∂	Reading and Writing	March 8-19
5, 8 and High School	Minnesota Comprehensive Assessment, Series II (MCA-II) ∂ 🖥	Science	April 26-May 21
6	Orleans Hanna Algebra Prognosis Test 📖	Math	February
6-8	Minnesota Comprehensive Assessments, Series II (MCA-II) ∂	Reading	April 19-20
6-8	Minnesota Comprehensive Assessments, Series II (MCA-II) ∂	Math	April 27-28
7	District 196 7th grade Writing Assessment 📖	Writing	Feb. 9
8	EXPLORE 📖	English, Math, Reading, and Science	Sept. 28-Oct. 30
9	Grade 9 GRAD Test of Written Composition ∂	Writing	April 13
10-12	GRAD/BST Written Composition Retest ∂	Written Composition	July 20
10-12	GRAD/BST Written Composition Retest ∂	Written Composition	Nov. 3
10	Minnesota Comprehensive Assessments, Series II (MCA-II/GRAD) ∂	Reading	April 13
11	Minnesota Comprehensive Assessments, Series II (MCA-II/GRAD) ∂	Math	April 14
10	PLAN 📖	English, Math, Reading, and Science	Sept. 28-Oct. 30
12	Basic Skills Test - BST Retest ∂	Math	Nov. 4
12	Basic Skills Test - BST Retest ∂	Reading	Nov. 5
12	Basic Skills Test - BST Retest ∂	Math	Feb. 3
12	Basic Skills Test - BST Retest ∂	Reading	Feb. 4
12	Basic Skills Test - BST Mathematics Retest ∂	Math	July 22
12	Basic Skills Test - BST Reading Retest ∂	Reading	July 23
12 (seniors only)	Basic Skills Test - BST Retest ∂	Writing	March 31
12 (seniors only)	Basic Skills Test - BST Retest ∂	Math	April 1
12 (seniors only)	Basic Skills Test - BST Retest ∂	Reading	April 2

📖 required for Title I schools that provide services to kindergarten students

📖 required by District 196

∂ required by federal/state government

🖥 test administered on computer

District196 Graphics/Curriculum Services/Testing Matrix/09-10 matrix.indd/1-23-09

ELL (English Language Learners)
Special Ed. (Special Education)

Various methods and tests used to measure student achievement, ability and performance

District 196 uses a variety of tests to measure student achievement and performance, to determine student ability and to evaluate curriculum. The following is a list of tests the district uses and what each measures.

- ❑ **Otis-Lennon School Abilities Test: Eighth Edition (OLSAT 8)** – The OLSAT 8 assesses a student’s general intellectual and problem-solving skills. Teachers use the information to evaluate the different learning styles of students, to identify students for special programs and to compare expected achievement with actual learning.
- ❑ **Measures of Academic Progress (MAP)** – This assessment is unique in that it is administered on a computer and adapts to the student’s ability, accurately measuring what a child knows and needs to learn. In addition, MAP will measure academic growth over time, independent of grade level or age.
- ❑ **Summer Survey** – The Summer Survey is a set of three tasks that define a student’s strengths and areas that will need support on entry to first grade. The tasks engage students in reading and writing activities that they will find comfortable and enjoyable.
- ❑ **Developmental Reading Assessment (DRA)** – The DRA is a quick, accurate, research-based assessment that helps target instruction for student success. The assessment helps teachers pinpoint students’ strengths and abilities as readers.
- ❑ **Orleans Hanna Algebra Prognosis Test (Orleans Hanna)** – The Orleans Hanna confirms teachers’ opinions about students’ readiness for algebra. Problem-solving items reflect NCTM Curriculum and Evaluation Standards for School Mathematics and today’s algebra curriculum.
- ❑ **District 196 Grade 7 Writing Assessment** – Students must respond to a prompt by writing a clear, well-organized expository essay.
- ❑ **EXPLORE and PLAN®** – A test developed by ACT to assess student preparation for post-secondary education. It is a comprehensive guidance resource that helps students measure their current academic development, explore career/training options and make plans for the remaining years of high school and post-graduation years.
- ❑ **Fitness Test** – These tests are developed by district elementary and middle school physical education teachers and given to students in grades 1-8 twice a year.
- ❑ **Basic Skills Tests (BSTs)** – Students must pass state-developed Basic Skills reading and math tests to be eligible to receive a high school diploma. Students have multiple opportunities to pass the Basic Skills tests, at least once each year until graduation.
- ❑ **Graduation-Required Assessment for Diploma (GRAD) tests** – Students must pass state MCA-II/GRAD tests in reading, math and written composition in order to graduate from high school.
- ❑ **Minnesota Comprehensive Assessments-Series II (MCA-IIs)** – The MCA-IIs are state-developed tests in reading for all students in grades 3-8 and 10, and math for all students in grades 3-8 and 11. The MCA-IIs are used to measure individual student achievement and there are no passing score requirements. The science test will be administered in grades 5, 8 and high school.
- ❑ **Test of Emerging Academic English (TEAE)** – The TEAE is designed to assess the progressing acquisition of academic English by students with limited English proficiency (LEP).
- ❑ **Mathematics Test for English Language Learners (MTELL)** – The MTELL is a new series of online assessments that will serve as a bridge to the math MCA-IIs for qualifying English language learners in grades 3-8 and 11.
- ❑ **Minnesota Student Oral Language Observation Matrix (MNSOLOM)** – An English Language Learner (ELL) teacher observes a student’s skills in English listening and speaking in order to complete the MNSOLOM assessment. Students who score a Level 4 or 5 are considered proficient in English listening and speaking.
- ❑ **Minnesota Test of Academic Skills (MTAS)** – The Minnesota Test of Academic Skills (MTAS) is Minnesota’s new alternative assessment based on alternative achievement standards. The MTAS is part of the statewide assessment program designed to measure the extent to which students with significant cognitive disabilities are making progress in the general curriculum.