

Rosemount-Apple Valley-Eagan Schools Comprehensive Assessment System

	ASSESSMENT	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
LOCAL MEASURES	Common Formative Assessments					↔	↔	↔	↔	↔	↔	↔	↔	↔	↔
	Local Literacy Measures		■	■	■	■	■	■							
	Cognitive Abilities Test (CogAT)					✳		✳							
	Naglieri Nonverbal Ability Test: Second Edition (NNAT2)			✳											
	Work Sampling System (WSS)	⚙													
	Algebra Prognosis Assessment								⚙						
	NWEA-Measures of Academic Progress														
	• Reading									◆	◆				
• Math				◆	◆	◆	◆	◆	◆	◆					
STATE MEASURES	Optional Local Purpose Assessment (OLPA)														
	• Reading					▲									
	• Math					▲									
	MCA and MTAS														
	• Reading					▲	▲	▲	▲	▲	▲		▲		
	• Math					▲	▲	▲	▲	▲	▲			▲	
	• Science							▲		▲		▲			
ACCESS for ELLs (Reading, Writing, Speaking, Listening)		●	●	●	●	●	●	●	●	●	●	●	●	●	●
ACT														✖	
COLLEGE EQUIVALENCY	ADVANCED PLACEMENT Exams														
• Multiple Subjects												▲	▲	▲	▲
NATIONAL MEASURES	NAEP														
• Reading															
• Math							●								
• Science											●				

↔ Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student/Does something have to be done differently in order to accelerate the student's progress? What specific feedback will benefit the student?

■ Literacy Assessments required for Read Well by Grade 3 Plan developed by district and mandated by state.

✳ Locally determined standardized assessment. Scores are part of the data used to determine appropriate educational services.

⚙ Standards-based observational assessment system designed to provide information about individual student's achievement and progress over time.

⚙ The criteria for single subject acceleration (Accelerated Algebra I) will be similar for all middle schools.

◆ Locally determined adapted assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term).

▲ Provides an opportunity with a risk-free environment in which to participate in an online test administration experience (stamina and online tools).

- ▲ Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.
- Assessment required for English Learners for federal accountability. Used as exit criteria for state funding.
- ✘ Nationally available Career & College Assessments. Schools legislatively mandated by state to provide students the opportunity to take the ACT.
- ◀ College Equivalency Exams are administered at the completion of rigorous college level course work. Proficient scores may result in college credits.
- ◆ National assessment of Educational Progress. Required for federal accountability. Results reported by State (not by District).