

**CAHOOTS
 LANGUAGE ARTS
 GRADE FOUR ANSWER KEY**

Lesson 1

SIMILES AND METAPHORS

Metaphor
 Simile
 Simile
 Metaphor
 Simile
 Metaphor

ADVERBS

carefully
 quietly
 joyfully
 gracefully
 shortly
 angrily
 quickly

COMPREHENSION

C. to share a story about Hoots, Boots and
 Walter at a carnival
 B. overflowing popcorn
 C. tilt-a-whirl
 C. played games
 A. basketball
 B. watching fireworks

SIMILES TO MAKE YOU SMILE

Answers will vary.

Lesson 2

READING FOR INFORMATION

B. a way to group living things by their
 common characteristics
 A. got smaller
 C. got larger
 B. global warming
 A. 115 inches
 C. tropical forests

PUNCTUATION & GRAMMAR

their
 They're, their
 they're
 there
 They're
 their
 There

COMMON AND PROPER NOUNS

Answers will vary.

MY PARAGRAPH

Answers will vary.

Lesson 3

COMPREHENSION

B. large
 C. the whole thing
 B. confused
 A. have trouble with
 something

B. a practical joke or trick
 C. choosing a movie to watch
 A. in the entryway
 B. stuffed paper towels
 in them

SYNONYMS

Answers vary. Examples include:
 began, commenced
 hilarious, amusing
 exhausted, weary
 huge, enormous
 quick, speedy, swift
 beautiful, cute, lovely

PRONOUNS

you, her
 I, my
 we, your
 I'd, you, me
 them, me

INFORMATION COMPREHENSION

Answers vary

Lesson 4

PARTS OF A LETTER

- | | |
|--------------------------|------------------------|
| A. Greeting | C. Signature |
| A. Date | A. Ravi |
| C. Closing and Signature | B. during the summer |
| B. Body | C. Ravi is his pen pal |

ADJECTIVES THAT COMPARE

shortest
 faster
 brighter
 hungriest
 busier

PUNCTUATION: COMMAS IN A SERIES

breakfast, lunch, and dinner
 earrings, necklaces, and bracelets
 couch, chair, and lamp
 car, bus, or train
 piano, flute, or trumpet

THANK YOU!

Answers will vary.

Lesson 5

READING FOR INFORMATION

- A. one of the first people to do something
 C. to leave one country or region to live in another
 B. She wanted to find cures for diseases.
 B . 19
 Two of the following: Leukemia, malaria, autoimmune deficiency syndrome
 D. All of the above

A/AN: USING ARTICLES

an
 a
 a
 An
 a

HOMOPHONES

break
 allowed
 road
 aisle
 scent
 seem

Lesson 6

UNDERSTANDING A CHARACTER

- C. understanding of feelings
 A. freely doing something to help others
 A. connecting, working with others
 B. lucky
 C. staying home by himself
 C. He wants to be a nurse

PREFIXES AND SUFFIXES

nonsense
 disrespect
 preview, review
 illegal
 defrost, refrost
 unlucky
 remind
 invisible

SUBJECT AND PREDICATE

- A glass of warm milk helps Damon fall asleep at night.
The book fell loudly off of the shelf.
My mother asked me not to stay out too late.
I stopped to tie my shoes.
Ms. Edblom ate chicken and rice for dinner.

CHARACTER CREATION

Answers will vary.

Lesson 7

COMPREHENSION

- B. Saturday
- C. sunny
- C. windows
- B. a blanket
- C. so they had something to tie the ropes to

FIGURATIVE LANGUAGE

Answers will vary.

CHARACTER STORY

Answer varies. Should be based off of the character created in lesson 6.

Lesson 8

READING FOR INFORMATION

- B. to give us information about Jupiter
- C. gases
- B. 67
- B. 12 years
- C. a huge storm
- B. 7 years

ANTONYMS

many -> few
enormous -> tiny
nervous -> calm
oldest -> youngest
forget -> remember
serious -> silly

GRAMMAR: PREPOSITIONS

The airplane was flying high above the trees.
Boots went to the basketball game before he ate dinner.
Hoots and Walter went on a hike through the woods.
You will find the cat under the bed.
To get to Claire's house you have to go over the big bridge.
Why are you sitting behind the chair?
Maybe the deck of cards fell between the seats?